

TWIDUCATE

Lesson Idea 1:

After reading “I is for Inuksuk” by Mary Wallace, aloud to the class:

- in the comments section on Twiducate, make one post about something you thought was important about “community” from the story. Give reasons this was important to you.
- Respond to two other students’ posts. Make sure you give meaningful responses to their post.

Go back and read the responses that other students have made to your post. You may want to answer/respond back to their response to you.

Lesson Idea 2:

1. From the list of our B.C. Aboriginal peoples, choose one and find, under “images” a picture of something that shows something that has to do with their community. It could be dances , housing, food, etc.. Post the link under our “bookmarking” section on our Tweducate page. Don’t forget to include your name.

Haida	Hydah	Haida	Haida
Ktunaxa	Tun-ah-hah	Kootenay	Ktunaxa
Tsimshian	Sim-she-an	Tsimshian	Tsimshian
Gitxsan	Git-k-san	Tsimshian	Tsimshian
Nisga'a	Nis-gaa	Tsimshian	Tsimshian
Haisla	Hyzlah	Kitimat	Wakashan
Heiltsuk	Hel-sic	Bella Bella	Wakashan
Oweekeno	O-wik-en-o	Kwakiutl	Wakashan
Kwakwaka'wakw	Kwak-wak-ya-wak	Kwakiutl	Wakashan
Nuu-chah-nulth	New-chaa-nulth	Nootka	Wakashan
Tsilhqot'in	Chil-co-teen	Chilcotin	Athapaskan
Dakelh	Ka-keh	Carrier	Athapaskan
Wet'suwet'en	Wet-so-wet-en	Carrier	Athapaskan
Sekani	Sik-an-ee	Sekani	Athapaskan
Dunne-za	De-ney-za	Beaver	Athapaskan
Dene-thah	De-ney-ta	Slave(y)	Athapaskan
Tahltan	Tall-ten	Tahltan	Athapaskan
Kaska	Kas-ka	Kaska	Athapaskan
Tagish	Ta-gish	Tagish	Athapaskan
Tutchone	Tuchon-ee	Tuchone	Athapaskan
Nuxalk	Nu-halk	Bella Coola	Coast Salish
Coast Salish**		Coast Salish	Coast Salish
Stl'atl'imc	Stat-liem	Lillooet	Interior Salish
Nlaka'pamux	Ing-khla-kap-muh	Thompson/Couteau	Interior Salish
Okanagan	O-kan-a-gan	Okanagan	Interior Salish

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Secwepemc
Tlingit

She-whep-m
Kling-kit

Shuswap
Tlingit

Interior Salish
Tlingit

2. In the posting section of our Tweducate page tell why you picked the picture you bookmarked. Hint: What about the picture reminded you of that Aboriginal group's community.
3. Respond to one other person's post about their picture. Respond with any questions you may have about their picture and/or your ideas about the picture they linked to. You will have to follow their link of the picture in the bookmarking area.
4. Make sure you go back and check your comments for responses from others and respond back to them.

Lesson Idea 3:

1. Thinking about our communities and our Aboriginal peoples communities, post at least two similarities and two differences you have noticed. Remember to use the other activities we have done in the class to help you, for example; our venn diagrams, other stories we have read, and "Youtube" videos we have watched.
2. Respond to two other posts that others have made. Make sure you include your ideas as well.
3. Remember to go back and respond to anyone who has made a comment to your post.

Adapted Activity:

Grade seven class for reading

- Using the bookmarking section in "Twiducate" find at least two free online books that look interesting.
- Read one of the books you have bookmarked and post a brief synopsis of the book.
- Read one book that someone else has bookmarked and post a brief synopsis of the book.
- Respond back to the person who posted the book synopsis of the book you read. Make sure you give them feedback about their recommendation after you had read the book.