Twitter 1

Informed Consent

In an effort to bring our students together and connect with other students throughout the world, we will be using the social media platform called Twitter. With Twitter, people are able to send out pictures, videos or 140 or less character 'tweets' to the world. We will attempt to use twitter in many different subject areas including: math, science, social studies, English and our elective courses. While students will be able to have their own twitter id, students are by no means required to share any of their personal information with the twitter world and there is a shared twitter id option. The id that the students use will be able to keep their personal information hidden and to that end, I suggest students using their parent's email address to sign up and selecting ids such as a name of their pet and their favourite number (eg: Buddy21) or their favourite colour and favourite food (eg: pink_chocolate), or so on. Although we will be taking steps to keep the student's name and personal information hidden, if you still feel unsure about having your child set up their own twitter account, there will be a class account to use and I can give each student who is using it a number so I can keep track of who is tweeting what.

Guidelines for using Twitter:

- 1. Keep your real name, address, or email / phone number private. Basically, anything that can identify you (or anyone else) and where to find you (or them) should be kept private as those who need to know the information (the teacher and peers in your class) will already know it.
- 2. Everything that is posted online has a 'digital footprint' this means, once something is posted online, it is online for good so put thought into what you are tweeting and make sure it is acceptable.
- 3. Understand that twitter is a public forum and you may come in contact with people from all over the world, if you are contacted by someone who makes you feel uncomfortable or unsafe, you will let your parents and teacher know as soon as you can (show your parent the tweet if possible) and you will also keep track of the twitter id that the person used to report it to the teacher.
- 4. Avoid contacting or treat other people and students in a way that you would not like to be treated. Do not bully anyone, peers or other people from around the world by using twitter, we are an inclusive class. If you are worried about something a classmate tweets, contact the teacher but do not tweet a negative comment back to them.
- 5. Do not post any videos or pictures that you have taken which contain other people or yourself without consent of your parent and the other person (who is shown in the picture or video).
- 6. Allow your parents to have access to your user name so they can view what you are posting on twitter should they decide that they would like to.
- 7. Keep your password private. If you give out your password, things may be tweeted on your behalf that you do not approve of.
- 8. If you believe your account has been compromised or hacked, you will report it to your parent and the teacher immediately.

Please keep page one for your records and complete page 2 to be sent back to me for my records. Thank you.

Teacher Name

Contact Information

Changes may occur; this document is current as of terms of service on August 29, 2014. Check with your own school to make sure it meets your school's privacy policy. Review completed by Breanne Quist.

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informed decision, please contact me to discuss further: [] My child and I agree to the rules for using twitter and will be making their own twitter account, their twitter id is: _____ [] My child and I agree to the rules for using twitter but I do not feel comfortable having them use their own id, I prefer them to use the shared one. My child is number: _____ [] My child and I agree to the rules for using twitter but I do not feel comfortable having them on it, so they will check things using the parent twitter account but they will not be sending any tweets, instead they will post in the secure online classroom and email the teacher directly. We understand the privacy risks and management strategies as they have been shared with us. Parent Signature Date Student Signature Date

Please choose one of the following, if you feel that you do not have enough information to make an

Received by teacher on: _____